

# FIEC Language Learning Levels



LEVEL	DESCRIPTION OF SKILLS AT BEGINNING
Basic	Very little or no ability to function in English, orally or by reading or writing. May be very recent immigrant. Does not understand, write, or read English. Communicates only through gestures and a few isolated words. Provides limited personal information. May answer simple familiar questions with “yes” or “no.”
Level 1	Students know the alphabet and numbers, can introduce themselves, and can give basic information about themselves. They know dates, basic colors, common foods, and items of clothing as well as weather and body parts. They can follow simple directions. They use present tense well and can answer questions in past.
Level 2	Students know pronouns, adjectives, and some adverbs. They can describe objects, make an appointment, shop, get job information, write an email or note. They use simple past, simple present, simple future, and present progressive tenses.
Level 3	Students know and use comparative and superlative words and frequency adverbs. They can ask questions, read a recipe, make a budget, evaluate items, and fill out a form as when applying for a job or going to a doctor’s appointment. They use present, past, future, conditional, and progressive tenses for regular and irregular verbs.
Level 4	Students know and use all 9 verb tenses for regular and irregular verbs. They use conditional words and transitional words. They speak in paragraphs rather than choppy sentences. They can evaluate information they read or hear. They can write a formal letter or speech. They may be very fluent in English pertaining to a scientific or technical area. They express personal opinions, values, and judgments. Students can do problem solving and can predict consequences.